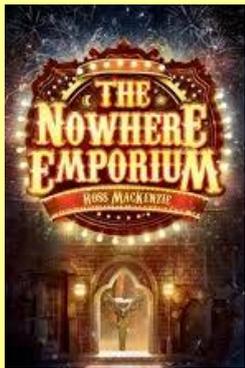


Priory class curriculum map Spring Term 6 2025
World War 2 in Oxfordshire: A History study

<p>English</p> <p>This term, we will finish the long novel 'The Nowhere Emporium' that we began earlier in the year. Through reading comprehension, we will explore character and story development, and study the author's voice in language and grammar choices, comparing to other texts studied this year.</p> <p>Our reading targets are:</p> <ul style="list-style-type: none"> • Explore how authors use precise language and different 'voices' to develop atmosphere and character; and the impact these have on the reader. • Understand the meaning of words in different contexts. <p>Our Writing targets are:</p> <ul style="list-style-type: none"> • Write for different purposes including writing with differing levels of formality. • Revising correct use of punctuation such as semi-colons, brackets and dashes for parenthesis. • Incorporate dialogue effectively to develop character and move a story along. • Use conjunctions and adverbials to make links across paragraphs and add extra information using parenthesis • Develop language choices through writing for different purposes, including a study of active and passive voice and formal word choices. 		<p>School Play</p> <p>We are very excited to be rehearsing and performing our school play 'Treachery at Traitor's Quay' this term: this will deepen and apply learning across English, music, art and design and design technology. We hope you enjoy the final result!</p>
<p>History Our two-term study of World War 2 continues with a more in-depth study of the reasons for the war and the impact that it had internationally, nationally and locally. We will focus on propaganda used in the war, local responses to war (including the experiences of children in the area, both local and evacuees), and then revisiting the idea of commemoration by designing our own museum exhibits.</p>	<p>Maths</p> <p>This term's focus is geometry and statistics:</p> <ul style="list-style-type: none"> • In statistics, we will link our work to science experiments, applying knowledge into presenting and interpreting data. • Year 6 will focus on line graphs and pie charts and how to interpret by comparing and measuring on these representations. • Year 5 will focus on line graphs and bar charts, representing data accurately and exploring different scales. • We will continue to work on position and direction, plotting shapes across 4 quadrants of a co-ordinates grid and then explore reflecting and translating shapes across this grid. • We will revise measurements including angles using a protractor (and finding angle sums) and making conversions between metric and imperial measures. • Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2. 	
<p>PSHE</p> <p>Our topic this term is called 'Changing me': through this topic, we will reflect on how our bodies change through adolescence, and how to deal with changing perceptions of ourselves. We have our final puberty and RSE workshop from Ms Natalie Hunt this term – more details to follow.</p>	<p>Science</p> <p>Our science topic this term is 'micro-organisms': we will be exploring and classifying micro-organisms with the help of microscopes loaned by Science Oxford, and then testing how micro-organisms grow and spread through a range of practical activities. This will link into our maths work on statistics.</p>	
<p>Computing</p> <p>With Mr Lillie, Y5 will be studying 'Selection in quizzes' while Y6 will be exploring 'sensing movement'. Both groups will also continue to consider internet safety.</p>	<p>Design Technology / Art and design</p> <p>In D&T, we will be completing our food tech unit called 'eat the seasons'. We will develop our own seasonal soup recipes and hopefully producing a Priory class recipe book, using our art and design skills! In art, we are exploring the art of comic and storybook illustration, creating our own illustration sequences around poems of WW2.</p>	
<p>MFL</p> <p>This term, we are learning about animals and farming. We will continue working on developing conversations and recording these in complete sentences.</p>	<p>RE</p> <p>This term, RE continues to explore commitment to faith through the religion of Islam: "What is the best way for a Muslim to show commitment to God?" Mrs Mehrtens will be teaching this unit.</p>	
	<p>PE</p> <p>With our PE coach Ben, the children are working on athletics skills. Other PE sessions will focus on teamwork challenges and games.</p>	